

### Day 3: Analyze Bar Graph

**Lesson Target:** Student will analyze the data in bar graph.

Process	Activities/Expected Students' responses	Teacher's Support
Understand the Goal (5 min.)	<b>What do you learn from the bar graph?</b>	
Explore/ Investigate/Solve (45 min.)  Rotate the centers every 10 minutes. It might take two days to complete all centers.	<b>Review:</b> What did you do yesterday? <b>S:</b> We constructed bar graphs  <b>Center Activities</b> <ol style="list-style-type: none"><li>1. Practice Packet including bar graphs and questions</li><li>2. Discussion Table: Analyzing Own data</li><li>3. Computer Practice, e.g., IXL</li><li>4. Independent Practice book</li></ol>	<b>Display</b> four Data Chart  <b>Ask</b> a Table Group about their findings <b>Introduce</b> phrases e.g., more than, less than, the most, the least
Conclude (5 min.)	<b>Share</b> data <b>Share</b> three findings from this graph shown on the screen.	<b>Display</b> a sample graph

**Assessment:**

- **Include** the key phrases in their findings.